



# Future Educator

# APPRENTICESHIP TIMELINE

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## High School

## On the Job Training

## Courses & Credentials

SUMMER 1	None	n/a	Bootcamp/1 Class
YEAR 1	HS Classes & Concurrent Enrollment	12-16 hrs/wk	None
SUMMER 2	None	n/a	1 Class
YEAR 2	HS Classes & Concurrent Enrollment	20-24 hrs/wk	None
 High School Graduation 			
YEAR 3	None	20-40 hrs/wk	0-5 Higher Education Courses

Apprenticeship Completion- Seek continued employment with your school, pursue B.A. in education, or both!

\*This timeline reflects the overview for CCSD Students; DPS Students will have a two-year apprenticeship

## Overview

### Higher Education

Post-graduation, apprentices will be able to enroll in higher education courses aligned with their industry pathway.

### Industry Credentials

Apprentices are required to pursue an industry credential to develop practical knowledge and skills.

### On the Job Training

Each apprentice will develop career-ready, in-demand competencies through their employer. These skills are designed to have currency in the job-market, and to set up apprentices for future career success.

*\*Apprentices who start their senior year of high school will follow a different timeline than above; to be defined with the apprentice and supervisor*

*\*\*Apprentices are guaranteed and must be willing to commit the required number of hours, together employer and apprentice may decide to increase work hours*



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## CREENTIALS AND COURSEWORK

### Higher Ed Coursework (Year 3)

Course	Description	Approx. Cost*
ECED 1000 Intro to Early Childhood Ed.	This course provides an overview of early childhood education contexts and the historical roots of services to young children and families.	\$800
HDFR 1005 Child Development	This course focuses on the study of human growth, development and ecology from conception to adolescence.	\$800
ECED 1202 Child Guidance	This course explores and applies classroom strategies to promote social competence, build classroom community and facilitate emotional regulation.	\$800
EDHD 1030 Language, Identity and Power	Working within the community to support children's learning requires competencies explored in this course. The experiences of seminar will help students develop theoretical grounding as a community based educator.	\$800
SPED 1030 Understanding Ability	This course provides an overview of special education by examining the history of special education, construction of ability, characteristics of individuals with disabilities, aspects of disproportionality, and instructional practices.	\$800

### Suggested Credentials\*\*\*

At this time, there is not a credential for paraprofessional educators. Apprentices may choose to work towards their Bachelor's degree in education after completing their apprenticeship in order to become a classroom teacher.

#### Apprentices will receive:

At least one concurrent enrollment course during the summer as rising juniors and seniors.	Access to quality district-led trainings during the third year of apprenticeship.	Work experience with more than one level (ECE, Lower ES, Upper ES, Middle School)
Exposure and experience to one specialty area, such as SPED, Counseling, Speech Language Pathology, etc.	Scheduling flexibility to support high school and college coursework during the third year.	Access to concurrent enrollment coursework.

\*Training and Higher Ed Coursework may vary based on the needs of the employer and the trajectory of the apprentice. The above information suggests a sample of what the apprenticeship would entail.